



SC Annual School Report Card Summary

W. J. Keenan High School
 Richland School District One
 Grades: 9-12 Enrollment: 740
 Principal: Alvin D. Pressley
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	B	N/A
2011	Average	Excellent	Gold	Silver	Not Met	N/A
2010	Below Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	22	4	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	67.6%	74.4%	65.6%	67.1%
Passed 1 subtest (%)	19.6%	16.7%	19.0%	18.5%
Passed no subtests (%)	12.7%	8.9%	15.3%	14.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	90.4%	87.1%

ON-TIME GRADUATION RATE

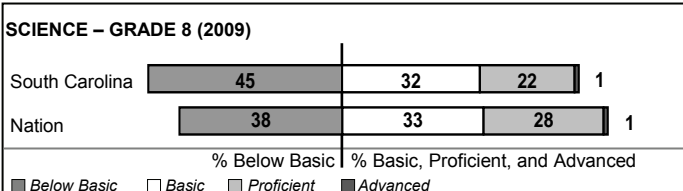
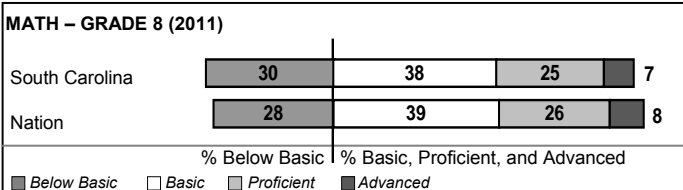
	Our High School	High Schools with Students Like Ours
Number of students	186	177
Number of Diplomas	139	126
Rate (%)	74.7%	71.3%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.3	61.5
English 1	67.8	51.3
Biology 1/Applied Biology 2	67.8	61.4
US History and the Constitution	37.6	32.1
All Tests	58.6	48.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

W. J. Keenan High School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=740)				
Retention rate	6.8%	Down from 7.0%	4.0%	3.0%
Attendance rate	92.4%	Down from 97.6%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Up from 0.0%	1.2%	0.9%
Enrolled in AP/IB programs	19.9%	Down from 21.8%	6.4%	13.4%
Successful on AP/IB exams	11.4%	Up from 6.2%	20.2%	50.9%
Eligible for LIFE Scholarship	26.5%	Down from 29.8%	28.7%	30.1%
Annual dropout rate	2.0%	Down from 3.8%	2.5%	2.3%
Career/technology students in co-curricular organizations	11.1%	Up from 0.0%	5.2%	2.7%
Enrollment in career/technology courses	408	Down from 451	288	395
Career/technology students attaining technical skills	65.9%	Down from 67.4%	81.2%	84.0%
Teachers (n=46)				
Teachers with advanced degrees	69.6%	Down from 77.1%	61.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.0%	Down from 83.8%	83.2%	86.6%
Teacher attendance rate	93.6%	Down from 94.4%	94.8%	95.2%
Average teacher salary*	\$51,513	Down 0.4%	\$45,517	\$47,326
Classes not taught by highly qualified teachers	4.9%	Up from 0.9%	3.4%	3.6%
Professional development days/teacher	7.0 days	Down from 9.9 days	10.5 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.6 to 1	23.3 to 1	27.1 to 1
Prime instructional time	84.9%	Down from 90.6%	87.9%	89.4%
Dollars spent per pupil**	\$9,813	Down 0.9%	\$9,173	\$7,761
Percent of expenditures for teacher salaries**	58.5%	Down from 61.3%	55.2%	57.1%
Percent of expenditures for instruction**	62.5%	Down from 64.9%	58.5%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	96.5%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	88.1	N/A	65.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	126	33
Percent satisfied with learning environment	97.8%	66.9%	75.8%
Percent satisfied with social and physical environment	95.7%	79.2%	87.9%
Percent satisfied with school-home relations	63.8%	75.4%	84.8%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

W. J. Keenan High School has experienced a productive and exciting school year! Keenan students achieved the highest EOCEP (End-of-Course) tests scores in English, Biology and US History than any other previous class. Our goals for the 2011-2012 school year will be to continue to increase student achievement. We will focus on continuing to make gains on all standardized tests such as HSAP, SAT, ACT, and EOCEP. Additionally, we will focus on improving the graduation rate, attendance rate, and retention rates at each grade level. Our theme will remain; "Together We Can, Together We Will!" With the commitment of the faculty, staff, students, parents, and community we will work toward constant improvement in all areas. We are working together supporting a vision that "Every Student Will Succeed!" Keenan continues to pursue and establish community and post-secondary partnerships that will assist our students. We will continue to strengthen our partnerships with post-secondary institutions of education. In addition, Keenan has formed a true community partnership with I. DeQuincy Newman United Methodist Church and will continue to strengthen this partnership.

W. J. Keenan is a High Schools That Work (HSTW) site. All teachers are trained in the utilization of "best practices" to increase the academic success of each student. Areas of focus include literacy, development of senior projects, data driven decisions, career and technical training. During 2010-2011 we implemented College Summit to improve post-secondary education opportunities and preparation of our seniors. Additionally, we are a PBIS (Positive Behavior and Intervention Strategy) school developing strategies to recognize students for their positive behavior and achievements. All teachers are assigned to PLT (Professional Learning Teams) to develop instructional strategies to better serve our students. We believe in utilizing the most appropriate teaching strategies and infusing technology into the curriculum to capture and inspire our students.

W. J. Keenan was also awarded a 21st Century Community Learning Centers grant. The grant will focus on the academic and overall development of our ninth grade students as they transition into high school. We are very proud of this accomplishment and the students are already showing progress. This grant will be awarded over a four year period as long as the funding is available.

Keenan has been recognized for the following: 2010-2011 and 2011-2012 Palmetto Silver Award by the state of South Carolina for making substantial progress in closing the achievement gap; 2011-2012 Palmetto Gold Award for general performance; 1st place state Odyssey of the Mind winner; Army ROTC has maintained honor unit of distinction rating. Additional past accomplishments were 2004-05 Palmetto's Finest, 2003-04, 2004-05, 2008-09 Palmetto Gold Award recipient and met Adequate Yearly Progress in 2005 and 2008. We are proud of all of the accomplishments we have achieved and will continue to work hard every day to reach higher levels of success.

Alvin D. Pressley, Principal
Carlos Primus, School Improvement Chairperson

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status